



Connecting Texans to Higher Education
and Building Educated Communities

2018-19

*Annual
Report*

Educational Opportunity Center
Upward Bound Classic
Upward Bound Math + Science

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Section 1 – Summative Report

In 2018-19, Opportunity Resource Services (ORS) operated and managed five federally-funded TRIO Programs, including one Educational Opportunity Center, two Upward Bound Classic Programs, and two Upward Bound Math and Science Programs. These programs were funded by the U.S. Department of Education for \$1.5 million.

Postsecondary Education Services in Johnson County	
Participants Served in 2018-19	1,379
Financial aid applications completed	962
Postsecondary education applications completed	937
Participants successfully enrolled in postsecondary education Fall 2019	287

The table below provides a summative report of how these programs performed on their standardized objectives. Details for each program and its objectives are provided in Sec. 2.

Project	Objective	Outcome
UB Classic 1	Academic Performance - GPA	MET
UB Classic 1	Academic Performance - Standardized Tests	MET
UB Classic 1	Secondary School Retention and Graduation	MET
UB Classic 1	Secondary School Graduation - Rigorous Program	MET
UB Classic 1	Postsecondary Enrollment	MET
UB Classic 1	Postsecondary Education Completion	MET
UB Classic 2	Academic Performance - GPA	MET
UB Classic 2	Academic Performance - Standardized Tests	MET
UB Classic 2	Secondary School Retention and Graduation	MET
UB Classic 2	Secondary School Graduation - Rigorous Program	MET
UB Classic 2	Postsecondary Enrollment	MET
UB Classic 2	Postsecondary Education Completion	**
UB Math & Science 1	Academic Performance - GPA	MET
UB Math & Science 1	Academic Performance - Standardized Tests	MET
UB Math & Science 1	Secondary School Retention and Graduation	MET
UB Math & Science 1	Secondary School Graduation - Rigorous Program	MET
UB Math & Science 1	Postsecondary Enrollment	MET
UB Math & Science 1	Postsecondary Education Completion	MET
UB Math & Science 2	Academic Performance - GPA	MET
UB Math & Science 2	Academic Performance - Standardized Tests	MET
UB Math & Science 2	Secondary School Retention and Graduation	MET
UB Math & Science 2	Secondary School Graduation - Rigorous Program	MET
UB Math & Science 2	Postsecondary Enrollment	MET
UB Math & Science 2	Postsecondary Education Completion	**
Ed Opp Center	Secondary School Diploma	MET
Ed Opp Center	Financial Aid Applications	MET
Ed Opp Center	Postsecondary Admissions Applications	MET
Ed Opp Center	Postsecondary Admissions Enrollment	MET
Percent Met		100%
**Not Applicable until 2024		

Section 2 – Report by Program

Sec. 2a - UPWARD BOUND PROGRAMS

The tables in Sec. 2a provide 2018-19 outcome data for these programs' six standardized objectives for the U.S. Department of Education. Detailed instructions for the calculation of these objectives can be found at The U.S. Department of Education webpage, "Upward Bound and Upward Bound Math-Science Programs Annual Performance Report for Program Year 2018-2019," *Policies and Procedures for Standard Objectives Assessments -- Appendix to UB-UBMS APR* (<https://www2.ed.gov/programs/triomathsci/report.html>).

Upward Bound Classic 1

In 2018-19, the Upward Bound Classic 1 Program served 74 students at Venus High School and Alvarado High School, providing year-round college preparation services for low-income, first-generation, and/or academically at-risk high school students. This program was funded by the U.S. Department of Education for \$275,155 to serve a minimum of 72 students.

Objective	Approved Rate	Attained Rate
Academic Performance - GPA	85%	100%
Academic Performance - Standardized Tests	50%	90%
Secondary School Retention and Graduation	98%	99%
Secondary School Graduation - Rigorous Program	5%	100%
Postsecondary Enrollment	60%	74%
Postsecondary Education Completion	25%	50%
		100% Met

Upward Bound Classic 2

In 2018-19, the Upward Bound Classic 2 Program served 75 students at Rio Vista High School and Keene High School, providing year-round college preparation services for low-income, first-generation, and/or academically at-risk high school students. This program was funded by the U.S. Department of Education for \$275,155 to serve a minimum of 60 students.

Objective	Approved Rate	Attained Rate
Academic Performance - GPA	65%	81%
Academic Performance - Standardized Tests	50%	90%
Secondary School Retention and Graduation	90%	97%
Secondary School Graduation - Rigorous Program	5%	100%
Postsecondary Enrollment	60%	75%
Postsecondary Education Completion	20%	**
**Not Applicable until 2024		100% Met

Upward Bound Math & Science 1

In 2018-19, the Upward Bound Math & Science 1 Program served 77 students at Alvarado High School, providing year-round college preparation services for low-income, first-generation, and/or academically at-risk high school students. This program was funded by the U.S. Department of Education for \$275,155 to serve a minimum of 72 students.

Objective	Approved Rate	Attained Rate
Academic Performance - GPA	90%	99%
Academic Performance - Standardized Tests	85%	100%
Secondary School Retention and Graduation	98%	100%
Secondary School Graduation - Rigorous Program	90%	100%
Postsecondary Enrollment	70%	83%
Postsecondary Education Completion	30%	40%
		100% Met

Upward Bound Math & Science 2

In 2018-19, the Upward Bound Math & Science 2 Program served 65 students at Rio Vista High School, Keene High School, and Venus High School, providing year-round college preparation services for low-income, first-generation, and/or academically at-risk high school students. This program was funded by the U.S. Department of Education for \$275,155 to serve a minimum of 60 students.

Objective	Approved Rate	Attained Rate
Academic Performance - GPA	75%	98%
Academic Performance - Standardized Tests	85%	87%
Secondary School Retention and Graduation	90%	98%
Secondary School Graduation - Rigorous Program	70%	100%
Postsecondary Enrollment	70%	87%
Postsecondary Education Completion	30%	**
**Not Applicable until 2024		100% Met

Sec. 2b – EDUCATIONAL OPPORTUNITY CENTER PROGRAMS

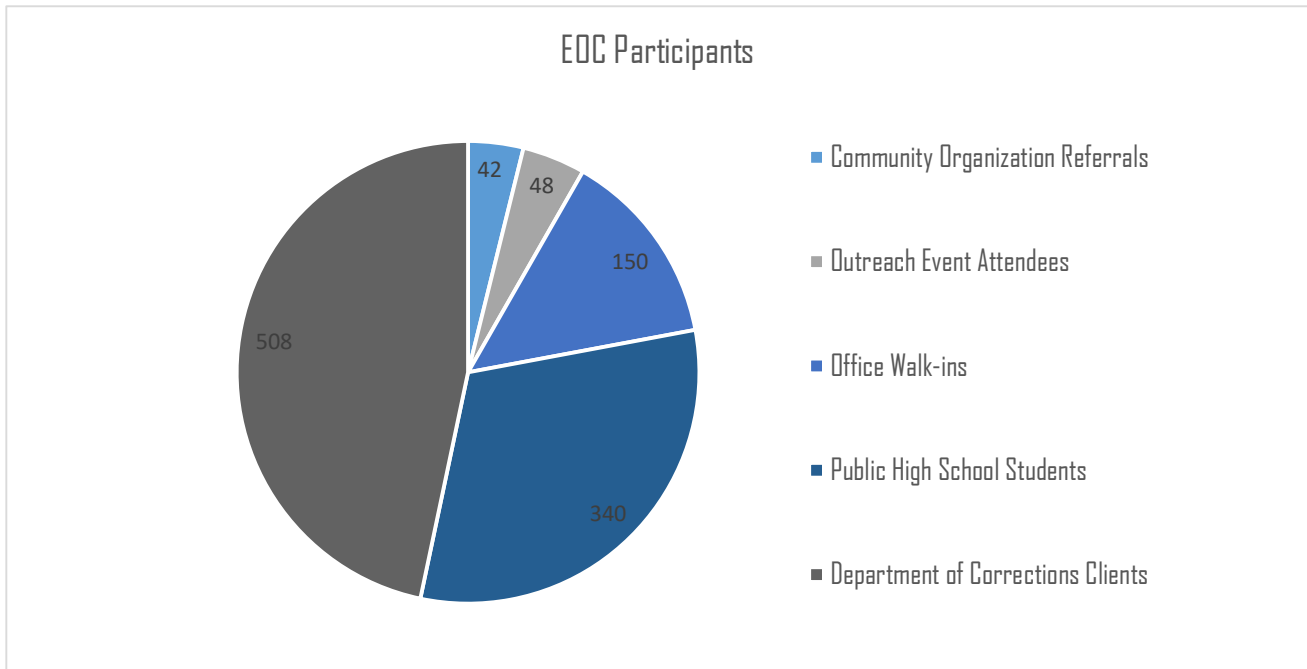
The table in Sec. 2B provides 2018-19 outcome data for this program’s four standardized objectives for the U.S. Department of Education. Detailed instructions for the calculation of these objectives can be found at The U.S. Department of Education webpage, “2018 - 2019 EOC Annual Performance Report,” *Policies and Procedures for Prior Experience (PE) Assessment -- 2016-2021 Grant Cycle* (<https://www2.ed.gov/programs/trioeoc/report.html>).

Educational Opportunity Center

In 2018-19, the Educational Opportunity Center Program served 1,088 participants in Johnson County, providing information on financial literacy, higher education, and assistance with postsecondary admissions and financial aid applications. This program was funded by the U.S. Department of Education for \$252,181 to serve a minimum of 1,000 participants.

Objective	Approved Rate	Attained Rate
Secondary School Diploma	25%	74%
Financial Aid Applications	50%	66%
Postsecondary Education Admissions	55%	69%
Postsecondary Education Enrollment	30%	49%
		100% Met

The Educational Opportunity Center Program identified and selected participants for 2018-19 from 32 sources throughout Johnson County. Those sources have been categorized into five major categories, and provided in the chart below.



Section 3 – Access and Exposure

As one of our core values, ORS focuses on providing program participants with access to resources and exposure to new opportunities to inspire our participants to reach their goals and expand their worldview.

In 2018-19 the Upward Bound and UBMS programs provided had the opportunities for students to experience these cultural and educational activities:

- Overnight Senior Retreat at Camp Buckner, including intensive college preparedness intervention services and outdoor physical activities
- After-school workshops, including financial aid, ApplyTexas, and goal setting
- STEM-focused trip to Houston, Texas, including a trip to NASA, a tour of the University of Houston, a Q&A panel with UH students, an engineering and design tour Khema Boardwalk, and a reptile encounter talk at Aquarium
- A presentation and tour of the Texas A&M Commerce campus during Mane Event Preview Day, including mock classes
- An AVID Leadership Day event at the Dallas STARS, including corporate speakers and professionals in the sports industry
- Hands-on coding/programming experience at the University of Texas at Dallas, including a student panel
- Field trip to the Texas Advanced Computing Center (TACC) in Austin, including a tour of UT, Computer Science Professionals Panel, LED Pi3 coding workshop, AutoAuto coding cars, Human supercomputer activity, and tour of HDI vislab and data center
- Field trip to Austin, including tour of Zynga gaming with panel from employees, tour of Austin School of Film, rock climbing at Crux Climbing Gym, Cafe Monet art studio activity, tour of Innerspace Caverns, tour of Texas Capitol Building, and visit to the Bullock Museum
- Spring Break Computer Science trip to San Francisco/Silicon Valley, including Muir Woods, Intel Museum, Golden Gate Bridge, Apple Visitor Center, tour of Alcatraz, incubator activity at Founders Space, dinner cruise, harbor tour, tour of Santa Clara University, and the Tech Museum of Innovation, Science and Technology
- Hands-on demonstration of VR/AR used for medical training at Southern Methodist University, including campus tours and first-generation, low-income student panel
- Work-study opportunities for students to experience careers requiring postsecondary education, including the Educational Opportunity Center, Hill College, and creative interns as promotional content creators for the summer program's social media
- 3-day and 2-night stay at the Hill College campus as part of a simulated "Welcome Week" at a university, including outdoor team building activities, a dance, foam party, inflatables, color war, movie on the lawn, pep rally, and Cleburne Railroaders baseball game
- Senior Bridge program, including college transition workshops and TSI tutoring
- Summer college preparation workshops, including health and wellness, basics of higher education, managing finances, test taking strategies, how to be a good college roommate, best fit college, and higher education paths
- Summer classes, including English literature and composition (Advanced Grammar, Introduction to Drama, Research Methods, Structure of an Essay), mathematics (Pre-Algebra/ Algebra 1, Algebra 2/ Trigonometry, Calculus, Geometry), laboratory science (Physics, Coding, Chemistry, Biology), foreign language (Greek and Latin Roots, French, Advanced Spanish, American Sign Language, Spanish for non-native speakers), and electives (Photography, Chess, Anime/Manga, Personal Finance, Weight Lifting, Sand Volleyball, Soccer, Sewing, Community Service Project, Botany, Theater, Astronomy, Watercolor Painting, Finer Things Club, Medical Assessments)
- Overnight trip to San Antonio, Texas, including tour of McNay Art Museum, tour of Texas State University, tour of Meadows Center Glassbottom boats, Market Square and Riverwalk scavenger hunt, and Seaworld

- Campus tour of the University of Texas at Arlington, including presentation from Science Ambassadors
- Outdoor educational experience at Dogwood Canyon nature park, including hike, water testing, and kayaking
- On-campus tour at Dallas County Community College El Centro
- Etiquette Dinner and Shakespeare in the Park
- Physical activity and health/wellness presentation at a local community recreation center, the "BRiCK"
- Tour of Dallas Baptist University with admissions presentation
- End of Year Trip to Colorado with bus tour of Garden of the Gods, educational experiences at Cave of the Winds, tour of the Denver Aquarium, kayak and bike tour of Washington Park, cultural experience at Colorado Rockies game, Cheyenne Mountain Zoo, train tour of Royal Gorge, career presentation at Elitch Gardens, and tour of the University of Denver

In 2018-19 the Educational Opportunity Center program provided outreach, instruction, and engagement throughout Johnson County at the following events, organizations, or places.

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| <ul style="list-style-type: none"> • Crazy 8 Ministries • Family Crisis Center • George Beto Unit • Larry Gist Unit • Vet Resource Roundup • Covington High School • Joshua High School • Kauffman Leadership Academy • Johnson County Juvenile Services • Joe Ney Unit • Venus High School • Hamilton Unit • Michael Unit • Crossroads High School • Keene High School • Apples Program | <ul style="list-style-type: none"> • Cinco de Mayo Event • East Cleburne Community Center • Burleson Public Library • Keene Business Expo • Adult Education • Burleson Works Expo • TDCJ – Probation Offices • Cleburne High School • Rio Vista High School • STAR Council • New Horizon High School • Grandview High School • Godley High School • Alvarado High School • Sanders Estes Unit |
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Section 4 – Report by Site Location

Site locations have been selected for reporting based on Target School identification and significant population size. For 2018-19, the Target Schools for the Upward Bound/UBMS Programs include Alvarado High School, Venus High School, Rio Vista High School, and Keene High School.

Significant population size has been determined to be any source for the EOC Program that provided at least 30 participants for 2018-19, and includes Alvarado High School, Grandview High School, Godley High School, and Sanders Estes Unit.

Sec. 4a – ALVARADO HIGH SCHOOL

In 2018-19, ORS partnered with Alvarado High School to provide opportunities for students to participate in Upward Bound Classic, Upward Bound Math & Science, and Educational Opportunity Center program services. Upward Bound and UBMS were provided during both the Academic Year Program and the Summer Program. EOC program services were provided during college admissions/financial aid/financial literacy presentations and college application/financial aid drives in the fall and spring of 2018-19.

Upward Bound/UBMS Student General Performance	
Number of Students in UB/UBMS	88
Hours of Tutoring Logged by Students	3359
Percent Passing STAAR by End of Year	94%
Percent with GPA above 2.5 by End of Year	99%
Percent who Advanced One Grade Level or Graduated	98%
Upward Bound/UBMS/EOC College-Going Services	
Number of Students (Seniors) served by UB/UBMS/EOC	170
Number of Financial Aid Applications Completed	179
Number of College Admissions Applications Completed	169
Number of Students Enrolled in Postsecondary Education in Fall of 2019	78

Sec. 4b – VENUS HIGH SCHOOL

In 2018-19, ORS partnered with Venus High School to provide opportunities for students to participate in Upward Bound Classic and Upward Bound Math & Science program services. Upward Bound and UBMS were provided throughout the year, during both the Academic Year Program and the Summer Program. EOC program services were provided to a small group of seniors who could not be served by UB/UBMS.

Upward Bound/UBMS Student General Performance	
Number of Students in UB/UBMS	95
Hours of Tutoring Logged by Students	3235
Percent Passing STAAR by End of Year	94%
Percent with GPA above 2.5 by End of Year	99%
Percent who Advanced One Grade Level or Graduated	96%
Upward Bound/UBMS/EOC College-Going Services	
Number of Students (Seniors) served by UB/UBMS/EOC	38
Number of Financial Aid Applications Completed	73
Number of College Admissions Applications Completed	95
Number of Students Enrolled in Postsecondary Education in Fall of 2019	29

Sec. 4c – KEENE HIGH SCHOOL

In 2018-19, ORS partnered with Keene High School to provide opportunities for students to participate in Upward Bound Classic, Upward Bound Math & Science, and Educational Opportunity Center program services. Upward Bound and UBMS were provided throughout the year, during both the Academic Year Program and the Summer Program. EOC services were provided during college admissions/financial aid/financial literacy presentations and college application/financial aid drives in the fall and spring of 2018-19.

Upward Bound/UBMS Student General Performance	
Number of Students in UB/UBMS	59
Hours of Tutoring Logged by Students	2083
Percent Passing STAAR by End of Year	97%
Percent with GPA above 2.5 by End of Year	95%
Percent who Advanced One Grade Level or Graduated	93%
Upward Bound/UBMS/EOC College-Going Services	
Number of Students (Seniors) served by UB/UBMS/EOC	19
Number of Financial Aid Applications Completed	61
Number of College Admissions Applications Completed	56
Number of Students Enrolled in Postsecondary Education in Fall of 2019	13

Sec. 4d – RIO VISTA HIGH SCHOOL

In 2018-19, ORS partnered with Rio Vista High School to provide opportunities for students to participate in Upward Bound Classic, Upward Bound Math & Science, and Educational Opportunity Center program services. Upward Bound and UBMS were provided throughout the year, during both the Academic Year Program and the Summer Program. EOC services were provided during college admissions/financial aid/financial literacy presentations and college application/financial aid drives in the fall and spring of 2018-19.

Upward Bound/UBMS Student General Performance	
Number of Students in UB/UBMS	49
Hours of Tutoring Logged by Students	1496
Percent Passing STAAR by End of Year	84%
Percent with GPA above 2.5 by End of Year	78%
Percent who Advanced One Grade Level or Graduated	88%
Upward Bound/UBMS/EOC College-Going Services	
Number of Students (Seniors) served by UB/UBMS/EOC	38
Number of Financial Aid Applications Completed	56
Number of College Admissions Applications Completed	59
Number of Students Enrolled in Postsecondary Education in Fall of 2019	29

Sec. 4e – GODLEY HIGH SCHOOL

In 2018-19, ORS partnered with Godley High School to provide opportunities for students to participate in Educational Opportunity Center program services. EOC services were provided during college admissions/financial aid/financial literacy presentations and college application/financial aid drives in the fall and spring of 2018-2019.

EOC College-Going Services	
Number of Students (Seniors) served by EOC	63
Number of Financial Aid Applications Completed	22
Number of College Admissions Applications Completed	48
Number of Students Enrolled in Postsecondary Education in Fall of 2019	30

Sec. 4f – GRANDVIEW HIGH SCHOOL

In 2018-19, ORS partnered with Grandview High School to provide opportunities for students to participate in Educational Opportunity Center program services. EOC services were provided during college admissions/financial aid/financial literacy presentations and college application/financial aid drives in the fall and spring of 2018-19.

EOC College-Going Services	
Number of Students (Seniors) served by EOC	48
Number of Financial Aid Applications Completed	28
Number of College Admissions Applications Completed	44
Number of Students Enrolled in Postsecondary Education in Fall of 2019	33

Sec. 4g – SANDERS ESTES UNIT

In 2018-19, ORS partnered with Sanders Estes Unit to provide opportunities for clients to participate in Educational Opportunity Center program services. Sanders Estes Unit is a detention center for incarcerated men who are transitioning to the public. EOC services were provided during college application/financial aid drives in the spring and summer of 2019.

EOC College-Going Services	
Number of Clients served by EOC	474
Number of Financial Aid Applications Completed	359
Number of College Admissions Applications Completed	347
Number of Students Enrolled in Postsecondary Education in Fall of 2019	36